



Applications are invited for this temporary **Locum Mathematics Teacher** position. This is a 6-month fixed-term contract position.

JOB PROFILE

START DATE: February 2024
DEPARTMENT: Academics
REPORTS TO: HOD: Mathematics
CLOSING DATE: 30 January 2024

<p>Organizational Description</p>	<p>The Oprah Winfrey Leadership Academy for Girls (The Academy) is a world-class educational platform for girls which is aimed at nurturing a new generation of dynamic women leaders. This residential boarding school is situated in Meyerton, Gauteng Province, with just over 300 students enrolled in Grades 8 -12. Grade 12. Students write the Independent Examination Board (I.E.B.) NSC Examination.</p> <p>Applications are invited from suitably qualified candidates. Applications must be accompanied by a cover letter, CV with names of three contactable references, a copy of the highest qualification/s and a copy of identity. Interested candidates must register their profile at www.pnet.co.za to submit their application. Further information about the Academy can be found on its website (www.owlag.co.za).</p> <p>Regrettably, emailed, faxed, and hand-delivered applications will not be considered. Only applications submitted through the Pnet portal will be considered. Only suitably qualified applications will be considered. Should you hear from us by 20 February 2024, please consider your application to be unsuccessful. The Academy reserves the right not to fill this position.</p> <p><i>‘The Academy is a member of the Independent Schools Association of Southern Africa (ISASA) and is an equal opportunity employer.’</i></p> <p><i>‘The Academy, in line with the Protection of Personal Information Act (POPIA), will attempt to ensure that the confidentiality of all applicants for this role is protected. All reasonable measures will be in place to protect personal information but will be used in the recruitment, selection, and reporting process. By submitting your application, you are recognising and accepting this disclaimer.’</i></p>
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<p>Minimum academic requirements and experience</p>	<ul style="list-style-type: none"> ● A BEd degree with a specialisation in Mathematics or a relevant degree with a professional teaching qualification in Mathematics; ● Proof of up-to-date registration with SACE; ● A minimum of five years of Mathematics teaching experience; ● Experience in teaching Mathematics in the FET band; ● Specialised experience in teaching Grades 8 and 9; ● Knowledge of NCS/CAPS is essential; ● Experience working within the IEB assessment framework will serve as an advantage.
<p>Knowledge, Skills and Attitude</p>	<ul style="list-style-type: none"> ● Ability to successfully teach across grades (a consistent average of at least 70% across Grades); ● An understanding of teaching Girl students; ● An understanding of teaching the junior grades; ● A passion for teaching students across all grades; ● An understanding of teaching students who come from disadvantaged backgrounds; ● A passion for inquiry-based, student-centered learning; ● An understanding of assessment frameworks in Mathematics education; ● Knowledge of curriculum design and an ability to design the Mathematics curriculum; ● Working knowledge of the latest trends in education; ● Excellent communication, presentation, and interpersonal skills; ● An ability to work effectively as an individual and in teams; ● A commitment to personal growth and the development of others; ● Sound relationship-building skills; ● Effective time management; ● Analytical and critical thinking and writing skills; ● Problem-solving skills; ● Excellent planning and organizational skills; ● Ability to handle pressure and meet deadlines; ● Demonstrate high levels of professionalism; ● Execute all pastoral care, co-curricular, and extra-curricular duties as required by the Academy; ● Willingness to participate in the broader life of the Academy and to contribute positively to the ethos of the Academy; ● Act with the highest integrity and always uphold the Academy's standards and values (Respect, Honour, Compassion, Service, Responsibility and Accountability); ● Willingness to learn how to use and implement the Neurosequential Model in Education (NME) in your teaching.