



Applications are invited for this full-time permanent **Junior Educational Psychologist** position.

JOB PROFILE

START DATE: 01 September 2024
DEPARTMENT: Psychology
REPORTS TO: Head of Student Affairs
CLOSING DATE: 31 July 2024

<p>Organisational Description</p>	<p>The Oprah Winfrey Leadership Academy for Girls (The Academy) is a world-class educational platform for girls which is aimed at nurturing a new generation of dynamic women leaders. This residential boarding school is situated in Meyerton, Gauteng Province with just over 300 students enrolled in Grades 8 -12. Grade 12. Students write the Independent Examination Board (I.E.B.) NSC Examination.</p> <p>Applications are invited from suitably qualified candidates. Applications must be accompanied by a cover letter, CV with names of three contactable references, copy of the highest qualification(s), HPCSA registration as an Educational Psychologist and a copy of the identity document. Interested candidates must register their profile at www.pnet.co.za to submit their application. Further information about the Academy can be found on its website (www.owlag.co.za)</p> <p>Regrettably emailed, faxed and hand-delivered applications will not be considered. Only applications submitted through the Pnet portal will be considered. Only suitably qualified applications will be considered. Should you not hear from us by 31 August 2024, please consider your application to be unsuccessful. The Academy reserves the right not to fill this position.</p> <p><i>'The Academy is a member of the Independent Schools Association of Southern Africa (ISASA) and is an equal opportunity employer.'</i></p> <p><i>'The Academy, in line with the Protection of Personal Information Act (POPIA), will attempt to ensure the confidentiality of all applicants for this role. All reasonable measures will be in place to protect personal information but will be used in the recruitment, selection and reporting process. By submitting your application, you are recognising and accepting this disclaimer.'</i></p>
<p>Minimum academic requirements and experience</p>	<ul style="list-style-type: none"> ● A Master's degree in Educational Psychology. ● Registration with the Health Professions Council of South Africa. ● Up-to-date CPD portfolio. ● 1 – 2 Years' Experience working with vulnerable children and adolescents with a history of trauma experiences. ● Experience in career guidance, administration and report writing of career assessments for Grade 11 and 12 students including applications

	<p>for university and assisting in the transition from OWLAG to various tertiary institutions.</p> <ul style="list-style-type: none"> ● Experience in the administration and report writing of subject choice assessments. ● Experience in providing therapeutic intervention to students within a learning environment. ● Proven experience in working with individuals and groups. ● Experience in promoting the holistic well-being and development of all students, academically, psychologically and socially. ● Proven experience in working within a multi-disciplinary team.
<p>Knowledge, Skills and Attitude</p>	<ul style="list-style-type: none"> ● Sound ethical and professional orientation at all times. ● Awareness of diverse ethnic, cultural and social backgrounds. ● Excellent verbal and written communication skills, including presentations and proposals. ● Demonstrated ability to work effectively as an individual and in teams. ● Willingness to participate in the broader life of the Academy and to contribute positively to the ethos of the school. ● Commitment to personal growth and the development of others. ● Attention to quality, accuracy and detail orientation. ● Ability to work under pressure and to tight deadlines. ● Proven ability to maintain the highest level of confidentiality. ● Excellent administration skills. ● Sound relationship-building skills. ● Effective time management. ● Analytical and critical thinking skills. ● Problem-solving skills. ● Very strong planning and organizing skills. ● Ability to manage home and school transitions. ● Strong evidence-based counselling and psychotherapeutic skills within a learning environment. ● Proficiency in administration, scoring and interpretation of psychometric instruments. ● Understanding of the developmental, emotional, social and educational issues of children and young people. ● Act with the highest integrity and always uphold the Academy's standards and values (Respect, Honour, Compassion, Service, Responsibility and Accountability). ● Willingness to learn how to use and to implement a trauma-informed Model of Therapeutics.