



Applications are invited for this **English Home Language Teacher** position.

## JOB PROFILE

**START DATE:** 01 January 2025  
**DEPARTMENT:** Academics  
**REPORTS TO:** HOD: English HL  
**CLOSING DATE:** 31 October 2024

<p><b>Organizational Description</b></p>	<p>The Oprah Winfrey Leadership Academy for Girls (The Academy) is a world-class educational platform for girls which is aimed at nurturing a new generation of dynamic women leaders. This residential boarding school is in Meyerton, Gauteng Province, with just over 300 students enrolled in Grades 8 -12. Grade 12 students write the Independent Examination Board (I.E.B.) NSC Examination.</p> <p>Applications are invited from suitably qualified candidates. Applications must be accompanied by a cover letter, CV with names of three contactable references, a copy of the highest qualification/s and a copy of identity. Interested candidates must register their profiles at <a href="http://www.pnet.co.za">www.pnet.co.za</a> to submit their applications. Further information about the Academy can be found on its website (<a href="http://www.owlag.co.za">www.owlag.co.za</a>)</p> <p>Regrettably, emailed, faxed, and hand-delivered applications will not be considered. Only applications submitted through the Pnet portal will be considered. Only suitably qualified applicants will be considered. Should you not hear from us by 15 December 2024, please consider your application to be unsuccessful. The Academy reserves the right not to fill this position.</p> <p><i>'The Academy is a member of the Independent Schools Association of Southern Africa (ISASA) and is an equal opportunity employer.'</i></p> <p><i>'The Academy, in line with the Protection of Personal Information Act (POPIA), will attempt to ensure that the confidentiality of all applicants for this role is protected. All reasonable measures will be in place to protect personal information but will be used in the recruitment, selection and reporting process. By submitting your application, you are recognising and accepting this disclaimer.'</i></p>
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<p><b>Minimum academic requirements and experience</b></p>	<ul style="list-style-type: none"> <li>● A Bachelor's degree in Education or relevant degree specialisation in English Home Language and proof of registration with SACE.</li> <li>● At least 3-5 years of experience in a similar position with an ability to map the English curriculum and teach Grades 8 to 12.</li> <li>● Ability to identify and bridge students' gaps and deficits.</li> <li>● Knowledge of either NCS/CAPS is essential.</li> </ul> <p><b><u>Preferred requirement</u></b></p> <ul style="list-style-type: none"> <li>● IEB or GDE teaching, marking and/or moderation.</li> <li>● Willingness and ability to improve our students' English results in one of the core assessment areas.</li> </ul>
<p><b>Knowledge, Skills and Attitude</b></p>	<ul style="list-style-type: none"> <li>● An ability to create a positive learning environment.</li> <li>● Preparedness to be part of the academic team.</li> <li>● Excellent communication and interpersonal skills.</li> <li>● A demonstrated capacity to work effectively in teams.</li> <li>● High levels of competence with technology.</li> <li>● A willingness to participate in the broader life of the Academy and to contribute positively to the ethos of the school.</li> <li>● A commitment to personal growth.</li> <li>● Ability to work independently under pressure and adhere to deadlines.</li> <li>● Highly developed and effective administration skills and attention to detail.</li> <li>● Good organisational skills.</li> <li>● Ability to problem-solve, think creatively, "think out of the box" and multitask.</li> <li>● Highly effective time management skills.</li> <li>● Ability to incorporate the school's values into daily teaching.</li> <li>● Total commitment to extra-mural activities of the school.</li> <li>● Excellent interpersonal skills with all staff members, colleagues and learners.</li> <li>● Proven ability to lead, inspire and motivate others.</li> <li>● Excellent classroom and curriculum administration.</li> <li>● Demonstrate high levels of professionalism.</li> <li>● Willingness to mentor a group of learners.</li> <li>● Act with the highest integrity and always uphold the Academy's standards and values (Respect, Honour, Compassion, Service, Responsibility and Accountability).</li> <li>● Willingness to learn how to use and implement the Neurosequential Model in Education (NME) in your teaching.</li> </ul>