



Applications are invited for the following position: Permanent full – time **Visual Arts Teacher**.

JOB PROFILE

START DATE: 01 January 2025
DEPARTMENT: Academics
REPORTS TO: Head of Arts
CLOSING DATE: 11 November 2024

<p>Organizational Description</p>	<p>The Oprah Winfrey Leadership Academy for Girls ('the Academy') is a world-class educational platform for girls that is aimed at nurturing a new generation of dynamic women leaders. This residential boarding school is in Meyerton, Gauteng Province, with just over 300 students enrolled in Grades 8 -12. Grade 12. Students write the Independent Examination Board (IEB.) NSC Examination. The Academy is a member of the Independent Schools Association of Southern Africa.</p> <p>Applications are invited from suitably qualified candidates. Applications must be accompanied by a cover letter, CV with names of three contactable references (including the most recent/ current immediate line manager), copy of certified highest qualification/s and/or proof of professional registration (where applicable) and; a certified copy of identity. Interested candidates must register their profile at www.pnet.co.za to submit their application. Further information about the Academy can be found on its website (www.owlag.co.za).</p> <p>Regrettably, emailed, faxed, and hand-delivered applications will not be considered. Only applications submitted through the PNet portal will be considered. Only suitably qualified applications will be considered. Should you hear from us by 31 December 2024, please consider your application unsuccessful. The Academy reserves the right not to fill this position.</p> <p><i>The Academy is an equal opportunity affirmative action employer. The employment decision shall be informed by the Academy's Employment Equity Plan. It is the Academy's intention to promote equity (race, gender and disability) through the filling of this position with a candidate whose promotion or appointment will promote representation in line with the numerical targets as contained in our Employment Equity Plan.</i></p>
--	---

	<p><i>The Academy, in line with the Protection of Personal Information Act (POPIA), will attempt to ensure that the confidentiality of all applicants for this role is protected. All reasonable measures will be in place to protect personal information but will be used in the recruitment, selection, and reporting process. By submitting your application, you are recognising and accepting this disclaimer.</i></p>
<p>Minimum academic requirements and experience</p>	<ul style="list-style-type: none"> ● Relevant degree and a professional teaching qualification. ● Proof of registration with SACE. ● A minimum of 3 years in teaching Grade 8 - 12 in a similar position. <p>The following will serve as an added advantage:</p> <ul style="list-style-type: none"> ● IEB teaching, marking and/or moderation. ● Production design, costume, prop and make up design. ● Experience in collaborative creative production development. ● Expertise in art making at a personal level.
<p>Knowledge, Skills and Attitude</p>	<ul style="list-style-type: none"> ● A passion for enquiry based, student-centred learning. ● Ability to teach skills and improve practical output (Grades 8 – 12). ● A working knowledge of the latest educational trends. ● Curriculum planning knowledge. ● Knowledge of the current South African Visual Arts landscape and community. ● Excellent communication, presentation and interpersonal skills. ● Demonstrated ability to work effectively as an individual and in teams. ● Commitment to personal growth and the development of others. ● High levels of competence with technology. ● Sound relationship building skills. ● Effective time management. ● Analytical and critical thinking skills. ● Problem solving skills. ● An ability to delegate effectively. ● Very strong planning and organizing skills. ● Ability to handle pressure and meet tight deadlines. ● Demonstrate high levels of professionalism. ● Willingness to mentor a group of learners. ● Earns others' trust and respect through consistent honesty and professionalism in all interactions. ● Knowledge of the current South African Visual Arts landscape and community. ● Willingness to participate in the broader life of the Academy and to contribute positively to the ethos of the school. ● Act with the highest integrity and always uphold the Academy's standards and values (Respect, Honour, Compassion, Service, Responsibility and Accountability). ● Willingness to learn how to use and to implement the Neurosequential Model of Education in your teaching.