



Applications are invited for this part-time on-campus or online **Remedial Therapist** position.

JOB PROFILE

START DATE: 01 January 2025 or ASAP
DEPARTMENT: Languages
REPORTS TO: HOD: Languages
CLOSING DATE: 30 November 2024

<p>Organizational Description</p>	<p>The Oprah Winfrey Leadership Academy for Girls (The Academy) is a world-class educational platform for girls that is aimed at nurturing a new generation of dynamic women leaders. This residential boarding school is situated in Meyerton, Gauteng Province, with just over 300 students enrolled in Grades 8 -12. Grade 12 students write the Independent Examination Board (I.E.B.) NSC Examination.</p> <p>Applications are invited from suitably qualified candidates. Applications must be accompanied by a cover letter, CV with names of three contactable references, a copy of the highest qualification/s, and a copy of identity. Interested candidates must register their profile at www.pnet.co.za to submit their application. Further information about the Academy can be found on its website (www.owlag.co.za).</p> <p>Regrettably, emailed, faxed, and hand-delivered applications will not be considered. Only applications submitted through the Pnet portal will be considered. Only suitably qualified applications will be considered. Should you not hear from us by 13 December 2024, please consider your application to be unsuccessful. The Academy reserves the right not to fill this position.</p> <p><i>The Academy is an equal opportunity affirmative action employer. The employment decision shall be informed by the Academy's Employment Equity Plan. It is the Academy's intention to promote equity (race, gender and, disability) through the filling of this position with a candidate whose promotion or appointment will promote representation in line with the numerical targets as contained in our Employment Equity Plan.</i></p> <p><i>The Academy, in line with the Protection of Personal Information Act (POPIA), will attempt to ensure that the confidentiality of all applicants for this role is protected. All reasonable measures will be in place to protect personal information but will be used in the recruitment, selection, and reporting process.</i></p>
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	<p><i>By submitting your application, you are recognising and accepting this disclaimer.</i></p>
<p>Purpose</p>	<p>The main aim of the Remedial Therapist is to bridge the gap between where the learners currently function academically and where they should be. The role of the Remedial Therapist is to assist learners to overcome or cope with their learning difficulties by focusing on skills rather than content.</p> <p>This is a part-time position, and the Remedial Therapist will be required to render services at least three (3) afternoons during the week and/or on Saturday mornings for a minimum of 10 hours per week. The work can be done on campus and/or online. Regrettably, the Academy does not offer accommodation to staff. The incumbent will be expected to have their laptop or a table and stable connection if they will be working remotely.</p>
<p>Minimum academic requirements and experience</p>	<ul style="list-style-type: none"> ● A Diploma or Degree in Remedial Therapy. ● At least 2-4 years' post-qualification experience as a Remedial Therapist providing learning support to high school learners. ● Experience working with specific learning barriers that impact academic functioning such as reading, written expression, ADHD, etc. ● Experience working with individuals and small groups. <p>Preferred/ advantageous:</p> <ul style="list-style-type: none"> ● Experience working with vulnerable children. ● A minimum of 2 years' experience of teaching English in high school.
<p>Knowledge, Skills, and Attitude</p>	<ul style="list-style-type: none"> ● Willingness to learn how to use and implement the Neurosequential Model of Education. ● Demonstrated ability to provide specialist remedial therapy services within a learning environment. ● Understanding of the developmental, emotional, social, and educational issues of children and young people. ● Demonstrated awareness of diverse ethnic, cultural, and social backgrounds. ● Knowledge of the Children's Act and legislation about children. ● Excellent verbal and written communication skills ● Demonstrated ability to work effectively as an individual and in teams. ● Commitment to personal growth and the development of others. ● Attention to detail and accuracy. ● Ability to work under pressure and tight deadlines. ● Proven ability to maintain the highest level of confidentiality. ● Proven ability to provide feedback to the Academy in written reports ● Excellent administration skills. ● Sound relationship-building skills. ● Willingness to collaborate with the Academy's School Based Support Team Teachers and Educational Psychologists. ● Effective time management. ● Demonstrate high levels of professionalism. ● Earns others' trust and respect through consistent honesty and professionalism in all interactions.