



Applications are invited for this full-time permanent **English Home Language Teacher** position.

JOB PROFILE

START DATE: 01 January 2027
DEPARTMENT: Academics
REPORTS TO: HOD: English HL
CLOSING DATE: 22 April 2026

<p>Organizational Description</p>	<p>The Oprah Winfrey Leadership Academy for Girls (The Academy) is a world-class educational platform for girls that is aimed at nurturing a new generation of dynamic women leaders. This residential boarding school is in Meyerton, Gauteng Province, with approximately 300 students enrolled in Grades 8 -12. Grade 12 students write the Independent Examination Board (I.E.B.) NSC Examination.</p> <p>Applications are invited from suitably qualified candidates. Applications must be accompanied by a cover letter, CV with names of three contactable references, a copy of the highest qualification/s, and a copy of an identity document. Interested candidates must register their profiles at www.pnet.co.za to submit their applications. Further information about the Academy can be found on its website (www.owlag.co.za).</p> <p>Regrettably, emailed, faxed, and hand-delivered applications will not be considered. Only applications submitted through the Pnet portal will be considered. Only suitably qualified applicants will be considered. Should you not hear from us by 30 June 2026, please consider your application to be unsuccessful. The Academy reserves the right not to fill this position.</p> <p><i>The Oprah Winfrey Leadership Academy for Girls is an equal opportunity, affirmative action employer. The employment decision shall be informed by the Academy's Employment Equity Plan. The Academy intends to promote equity (race, gender, and disability) through the filling of this position with a candidate whose promotion or appointment will promote representativity in line with the numerical targets as contained in our Employment Equity Plan.</i></p> <p><i>'The Academy, in line with the Protection of Personal Information Act (POPIA), will attempt to ensure that the confidentiality of all applicants for this role is protected. All reasonable measures will be in place to protect personal information, but it will be used in the recruitment, selection, and reporting process. By submitting your application, you are recognising and accepting this disclaimer.'</i></p>
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<p>Minimum academic requirements and experience</p>	<ul style="list-style-type: none"> ● Bachelor's Degree in Education or an equivalent qualification with specialisation in English Home Language, accompanied by a PGCE. ● A valid SACE registration. ● A minimum of 3 years' proven experience teaching Grade 12 English Home Language, with the ability to effectively map and deliver the English curriculum across Grades 8–12. ● Comprehensive knowledge and understanding of the CAPS/SAGS Grade 12 English HL curriculum, including assessment standards and examination requirements. ● Demonstrated teaching experience and full proficiency in NCS/CAPS are essential. <p><u>Added Advantage</u></p> <ul style="list-style-type: none"> ● IEB teaching. ● IEB and/or DBE NSC marking and/or moderation. ● Experience in, and/or willingness to teach Further Studies in English. ● Willingness and ability to improve our students' English results in one of the core assessment areas.
<p>Knowledge, Skills, and Attitude</p>	<ul style="list-style-type: none"> ● An ability to create a positive learning environment. ● Ability to identify and bridge students' gaps and deficits. ● Preparedness to be part of the academic team. ● Excellent communication and interpersonal skills. ● A demonstrated capacity to work effectively in teams. ● High levels of competence with technology. ● A willingness to participate in the broader life of the Academy and to contribute positively to the ethos of the school. ● A commitment to personal growth. ● Ability to work independently under pressure and adhere to deadlines. ● Highly developed and effective administrative skills, with a keen attention to detail. ● Good organisational skills. ● Ability to problem-solve, think creatively, "think out of the box," and multitask. ● Highly effective time management skills. ● Ability to incorporate the school's values into daily teaching. ● Total commitment to extra-mural and co-curricular activities of the school. ● Excellent interpersonal skills with all staff members, colleagues, and learners. ● Proven ability to lead, inspire, and motivate others. ● Excellent classroom and curriculum administration. ● Demonstrate high levels of professionalism. ● Willingness to mentor a group of learners. ● Act with the highest integrity and always uphold the Academy's standards and values (Respect, Honour, Compassion, Service, Responsibility, and Accountability). ● Willingness to learn how to use and implement the Neurosequential Model in Education (NME) in your teaching.