



Applications are invited for the full-time permanent **History/Social Sciences Teacher**

JOB PROFILE

START DATE: 01 January 2027
DEPARTMENT: Academics
REPORTS TO: HOD: Humanities
CLOSING DATE: 22 April 2026

<p>Organisational Description</p>	<p>The Oprah Winfrey Leadership Academy for Girls (The Academy) is a world-class educational platform for girls that is aimed at nurturing a new generation of dynamic women leaders. This residential boarding school is situated in Meyerton, Gauteng Province, with just over 300 students enrolled in Grades 8 -12. Grade 12. Students write the Independent Examination Board (I.E.B.) NSC Examination.</p> <p>Applications are invited from suitably qualified candidates. Applications must be accompanied by a cover letter, CV with names of three contactable references, a copy of the highest qualification/s, and a copy of an identity document. Interested candidates should register their profile on www.pnet.co.za and submit their application there. Further information about the Academy can be found on its website (www.owlag.co.za).</p> <p>Regrettably, emailed, faxed, and hand-delivered applications will not be considered. Only applications submitted through the Pnet portal will be considered. Only suitably qualified applications will be considered. Should you not hear from us by 30 June 2026, please consider your application to be unsuccessful. The Academy reserves the right not to fill this position.</p> <p><i>The Oprah Winfrey Leadership Academy for Girls is an equal opportunity, affirmative action employer. The employment decision shall be informed by the Academy's Employment Equity Plan. The Academy intends to promote equity (race, gender, and disability) through the filling of this position with a candidate whose promotion or appointment will promote representativity in line with the numerical targets as contained in our Employment Equity Plan.'</i></p> <p><i>'The Academy, in line with the Protection of Personal Information Act (POPIA), will attempt to ensure that the confidentiality of all applicants for this role is protected. All reasonable measures will be in place to protect personal information, but it will be used in the recruitment, selection, and reporting process. By submitting your application, you are recognising and accepting this disclaimer.'</i></p>
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<p>Minimum academic requirements and experience</p>	<ul style="list-style-type: none"> ● Relevant degree with a professional teaching qualification; ● Proof of active registration with SACE; ● At least 3 years of teaching experience in teaching Grade 08 and 09 Social Sciences and Grades 10-12 History. <p>Added Advantages</p> <ul style="list-style-type: none"> ● IEB and/or DBE NSC marking and moderation, ● Experience in History enrichment programmes, such as the Model UN debates.
<p>Knowledge, Skills, and Attitude</p>	<ul style="list-style-type: none"> ● Passion for enquiry-based, student-centred learning; ● Knowledge of History/Social Sciences curriculum design and assessment frameworks for Grades 8 to 12; ● Skill in identifying and bridging students' learning gaps; ● Extensive understanding of the high school History/Social Sciences curriculum; ● Awareness and working knowledge of the latest trends in History/Social Sciences education; ● An ability to create a positive learning environment. ● Preparedness to be part of the academic team. ● Excellent communication and interpersonal skills. ● A demonstrated capacity to work effectively in teams. ● High levels of competence with technology. ● Willingness to participate in the broader life of the Academy and to contribute positively to the ethos of the school. ● A commitment to personal growth. ● Ability to work independently under pressure and adhere to deadlines. ● Highly developed and effective administrative skills, with a keen attention to detail. ● Excellent communication, presentation, and interpersonal skills; ● Effective time management and organisational skills. ● Ability to handle pressure and meet deadlines; ● Ability to problem-solve, think creatively, "think out of the box," and multitask. ● Ability to incorporate the school's values into daily teaching. ● Total commitment to extra-mural and co-curricular activities of the school. ● Excellent interpersonal skills with all staff members, colleagues, and learners ● Proven ability to lead, inspire, and motivate others. ● Excellent classroom and curriculum administration. ● Demonstrate high levels of professionalism. ● Willingness to mentor a group of learners. ● Act with the highest integrity and always uphold the Academy's standards and values (Respect, Honour, Compassion, Service, Responsibility, and Accountability). ● Willingness to learn how to use and implement the Neurosequential Model in Education (NME) in your teaching.