



Applications are invited for this six-month fixed-term **Teaching Intern** position.

JOB PROFILE

DURATION: June 2026 – December 2026
DEPARTMENT: Academics
REPORTS TO: Head of First Additional Languages
CLOSING DATE: 10 May 2026

<p>Organizational Description</p>	<p>The Oprah Winfrey Leadership Academy for Girls (The Academy) is a world-class educational platform for girls which is aimed at nurturing a new generation of dynamic women leaders. This residential boarding school is situated in Meyerton, Gauteng Province, with just over 300 students enrolled in Grades 8 -12. Grade 12 students write the Independent Examination Board (I.E.B.) NSC Examination.</p> <p>Applications are invited from suitably qualified candidates. Applications must be accompanied by a cover letter, CV with names of three contactable references, a copy of the highest qualification/s, and a copy of identity. Interested candidates must register their profile at www.pnet.co.za to submit their application. Further information about the Academy can be found on its website (www.owlag.co.za).</p> <p>Regrettably, emailed, faxed, and hand-delivered applications will not be considered. Only applications submitted through the Pnet portal will be considered. Only suitably qualified applications will be considered. Please consider your application only successful if you have not heard from us by 25 May 2026. The Academy reserves the right not to fill this position.</p> <p>The Intern will receive a monthly stipend, free accommodation, and meals.</p> <p><i>The Academy is an equal opportunity, affirmative action employer. The employment decision shall be informed by the Academy's Employment Equity Plan. It is the Academy's intention to promote equity (race, gender, and disability) through the filling of this position with a candidate whose promotion or appointment will promote representation in line with the numerical targets, as contained in our Employment Equity Plan.</i></p> <p><i>The Academy, in line with the Protection of Personal Information Act (POPIA), will attempt to ensure that the confidentiality of all applicants for this role is protected. All reasonable measures will be in place to protect personal information, but it will be used in the recruitment, selection, and reporting process. By submitting your application, you are recognising and accepting this disclaimer.</i></p>
<p>Job purpose</p>	<p>The Academy invites enthusiastic and hardworking candidates who are either completing their teaching qualifications this year through a recognised tertiary institution or in their third year of study to apply. Interns will be required to commit</p>

	<p>to a full academic day, which will include observation, preparation, lesson presentation, involvement in the co-curricular programme, etc.</p> <p>The Intern will also be expected to provide high-quality pastoral care to students and to take pride and ownership in the good running and presentation of the residence to which they are allocated. In collaboration with the Matron, the Assistant Matron, the House Mistress and the Head of Boarding, the incumbent must play a parental role to the learners.</p> <p>The successful candidate must be able to work with other colleagues within the Academy including Psychologists, Social Workers, Nurses, Catering Staff, the Uniform Controller, Administration, Facilities Management and Extramural & Sports Coordinators.</p>
<p>Minimum academic requirements and experience</p>	<ul style="list-style-type: none"> ● A Matric certificate. ● Applicants must be in their 3rd or 4th year of studying towards a degree in education or a Post-Graduate Certificate in Education through correspondence in 2026. Proof of registration will be required. ● Proof of provisional registration with SACE will serve as an advantage. <p>Only Applicants with these Teaching Subjects will be considered:</p> <ul style="list-style-type: none"> ● FAL subjects: Afrikaans and Sesotho <p>Due to the nature of this position, the successful incumbent will be required to:</p> <ul style="list-style-type: none"> ● Work shifts; and ● Live on the Academy premises while on Academy duty.
<p>Knowledge, Skills and Attitude</p>	<ul style="list-style-type: none"> ● Must be willing to participate fully in the school's extramural programme. ● Have a passion for learning and see themselves working towards a permanent career in teaching. ● Actively seek to develop professionally in a school environment that is committed to providing quality education. ● Ability to build and maintain effective and productive working relationships. ● Possess a strong work ethic. ● Have a positive outlook and an open mind. ● Excellent communication skills. ● Excellent time management and organizational skills. ● Leadership skills and modelling. ● Good report writing skills. ● Fully computer literate. ● Ability to multi-task. ● Ability to use own judgement and discretion. ● Ability to listen and relate to each student. ● Ability to fully participate in the school's extramural programme. ● Demonstrate high levels of professionalism, competency and initiative. ● Act with the highest integrity and uphold the Academy's standards and values (Respect, Honour, Compassion, Service, Responsibility and Accountability) at all times.