



Applications are invited for the full-time permanent **Accounting and EMS Teacher** position:

## JOB PROFILE

**START DATE:** 21 July 2026  
**DEPARTMENT:** Academic  
**REPORTS TO:** HOD: Humanities  
**CLOSING DATE:** 9 May 2026

<p><b>Organisational Description</b></p>	<p>The Oprah Winfrey Leadership Academy for Girls (The Academy) is a world-class educational platform for girls that is aimed at nurturing a new generation of dynamic women leaders. This residential boarding school is situated in Meyerton, Gauteng Province, with just over 300 students enrolled in Grades 8 -12. Grade 12. Students write the Independent Examination Board (I.E.B.) NSC Examination.</p> <p>Applications are invited from suitably qualified candidates. Applications must be accompanied by a cover letter, CV with names of three contactable references, a copy of the highest qualification/s, and a copy of an identity document. Interested candidates should register their profile on <a href="http://www.pnet.co.za">www.pnet.co.za</a> and submit their application there. Further information about the Academy can be found on its website (<a href="http://www.owlag.co.za">www.owlag.co.za</a>).</p> <p>Regrettably, emailed, faxed, and hand-delivered applications will not be considered. Only applications submitted through the Pnet portal will be considered. Only suitably qualified applications will be considered. Should you not hear from us by 31 July 2026, please consider your application to be unsuccessful. The Academy reserves the right not to fill this position.</p> <p><i>The Oprah Winfrey Leadership Academy for Girls is an equal opportunity, affirmative action employer. The employment decision shall be informed by the Academy's Employment Equity Plan. The Academy intends to promote equity (race, gender, and disability) through the filling of this position with a candidate whose promotion or appointment will promote representativity in line with the numerical targets as contained in our Employment Equity Plan.'</i></p> <p><i>'The Academy, in line with the Protection of Personal Information Act (POPIA), will attempt to ensure that the confidentiality of all applicants for this role is protected. All reasonable measures will be in place to protect personal information, but it will be used in the recruitment, selection, and reporting process. By submitting your application, you are recognising and accepting this disclaimer.'</i></p>
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<p><b>Minimum academic requirements and experience</b></p>	<ul style="list-style-type: none"> <li>● A B.ED degree with specialisation in Accounting or an appropriate academic qualification, a postgraduate certificate in education, and proof of registration with SACE.</li> <li>● 3 – 5 years of teaching experience in a school environment, teaching Accounting and any of the Humanities or Commercial subjects.</li> <li>● Experience in GDE / IEB teaching at Grade 12 and NSC marking.</li> <li>● The ability to teach Business Studies would serve as an added advantage.</li> </ul>
<p><b>Knowledge, Skills and Attitude</b></p>	<ul style="list-style-type: none"> <li>● An established track record of effective teaching—a passion for enquiry-based, student-centred learning.</li> <li>● Exam setting and student evaluation experience.</li> <li>● A working knowledge of the latest educational trends.</li> <li>● A demonstrated capacity to work effectively in teams.</li> <li>● Excellent communication, presentation and interpersonal skills.</li> <li>● Ability to execute all pastoral care, co-curricular, and extra-curricular duties as required by the Academy.</li> <li>● Willingness to participate in the broader life of the Academy and to contribute positively to the ethos of the Academy.</li> <li>● An ability to work effectively as an individual and in teams.</li> <li>● A commitment to personal growth and the development of others.</li> <li>● High levels of competence with technology.</li> <li>● Sound relationship-building skills.</li> <li>● Effective time management.</li> <li>● Analytical, critical thinking, and writing skills.</li> <li>● Problem-solving skills.</li> <li>● An ability to delegate effectively.</li> <li>● Excellent planning and organisational skills.</li> <li>● Ability to handle pressure and meet deadlines.</li> <li>● Demonstrate high levels of professionalism.</li> <li>● Act with the highest integrity and always uphold the Academy's standards and values (Respect, Honour, Compassion, Service, Responsibility and Accountability).</li> <li>● Willingness to learn how to use and implement the Neurosequential Model in Education (NME) in your teaching.</li> </ul>