



Applications are invited for this one-year fixed-term **Residential Life Intern** position (x2).

JOB PROFILE

DURATION: July 2026 – June 2027
DEPARTMENT: Student Affairs
REPORTS TO: Head of Boarding and Head of Social Work
CLOSING DATE: 16 June 2026

<p>Organizational Description</p>	<p>The Oprah Winfrey Leadership Academy for Girls (The Academy) is a world-class educational platform for girls, which is aimed at nurturing a new generation of dynamic women leaders. This residential boarding school is situated in Meyerton, Gauteng Province, with just over 300 students enrolled in Grades 8 -12. Grade 12 students write the Independent Examination Board (I.E.B.) NSC Examination.</p> <p>Applications are invited from suitably qualified candidates. Applications must be accompanied by a cover letter, CV with names of three contactable references, a copy of the highest qualification/s and a copy of an identity document. Interested candidates must register their profile at www.pnet.co.za to submit their application. Further information about the Academy can be found on its website (www.owlag.co.za).</p> <p>Regrettably, emailed, faxed, and hand-delivered applications will not be considered. Only applications submitted through the Pnet portal will be considered. Only suitably qualified applications will be considered. Please consider your application only successful if you have not heard from us by 30 June 2026. The Academy reserves the right not to fill this position.</p> <p>The Interns will receive a monthly stipend, free accommodation and meals.</p> <p><i>The Academy is an equal opportunity, affirmative action employer. The employment decision shall be informed by the Academy's Employment Equity Plan. It is the Academy's intention to promote equity (race, gender, and disability) through the filling of this position with a candidate whose promotion or appointment will promote representation in line with the numerical targets, as contained in our Employment Equity Plan.</i></p> <p><i>The Academy, in line with the Protection of Personal Information Act (POPIA), will attempt to ensure that the confidentiality of all applicants for this role is protected.</i></p> <p><i>All reasonable measures will be in place to protect personal information, but it will be used in the recruitment, selection, and reporting process. By submitting your application, you are recognising and accepting this disclaimer.</i></p>
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<p>Job purpose</p>	<p>The Academy invites enthusiastic and hardworking candidates who are either completing their relevant qualifications this year through a recognised tertiary institution or in their third year of study to apply.</p> <p>The Residential Life Interns will support the Residence Department in creating a positive, safe, and inclusive student living environment. This internship is ideal for individuals passionate about youth development and residential life. The interns will gain hands-on experience in managing residential programs, assisting with student activities, and supporting the overall well-being of boarding students.</p> <p>The successful candidate must be able to work with other colleagues within the Academy, including Academics, Psychologists, Social Workers, Nurses, Catering Staff, the Uniform Controller, Administration, Facilities Management and Extramural & Sports Coordinators.</p>
<p>Minimum academic requirements and experience</p>	<ul style="list-style-type: none"> ● A Matric certificate. ● Applicants must be in their 3rd year or have recently completed a degree/4-year diploma in Youth Care, Social Auxiliary Work, or a related field ● Registered with SACSSP as a Social Auxiliary Worker or Youth Care Worker <p>Due to the nature of this position, the successful incumbent will be required to:</p> <ul style="list-style-type: none"> ● Work shifts; and ● Live on the Academy premises while on Academy duty.
<p>Knowledge, Skills and Attitude</p>	<ul style="list-style-type: none"> ● Sound understanding and knowledge of child and adolescent development, developmental tasks of children, child protection legislation, safeguarding procedures, behaviour management, restorative discipline approaches, mental health and psychosocial support principles, as well as residential and group care practices in working with children, adolescents, families, and communities. ● Strong communication, interpersonal, and relationship management skills, with the ability to engage effectively and professionally with learners, parents, staff, and external stakeholders. ● Demonstrates high levels of collaboration and the ability to work effectively both independently and within multidisciplinary teams and diverse community contexts. ● Commitment to continuous improvement, learner wellbeing, and service delivery excellence through active participation in programmes and activities that support the holistic development of learners. ● Solution-oriented with strong problem-solving, conflict resolution, crisis intervention, and decision-making skills, with the ability to manage challenging situations effectively. ● Excellent verbal and written communication, report-writing, administrative, and record-keeping skills, with strong attention to quality, accuracy, and detail. ● Ability to work under pressure, manage competing priorities, meet tight deadlines, and remain flexible, adaptable, and willing to work evenings and weekends where required. ● Proven ability to maintain the highest level of confidentiality, ethical practice, professionalism, and appropriate professional boundaries. ● Exhibits high levels of moral and intellectual integrity in alignment with the Academy's values and demonstrates a strong commitment to the care, support, and development of young people.

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| | <ul style="list-style-type: none">● Experience in youth development programmes, tutoring, mentoring, leadership roles, or learner support environments will be advantageous.● Demonstrate high levels of professionalism, competency and initiative.● Act with the highest integrity and uphold the Academy's standards and values (Respect, Honour, Compassion, Service, Responsibility and Accountability) at all times. |
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